

# BIC Brunch: The *Thema* Sessions – No. 5: Academic Titles

12<sup>th</sup> January 2023, 12 noon GMT #bicbrunch @bic1uk



# BIC's Standard Subject Categories Scheme - obsolete by Feb 2024

- Announcement (Feb 2022) available on request
- Outpooning BIC Brunch Thema Sessions:
  No. 6: Comics and Manga 26th Jan 2023
- Find out more and book now: <a href="https://www.eventbrite.co.uk/o/book-industry-communication-ltd-2336994243">https://www.eventbrite.co.uk/o/book-industry-communication-ltd-2336994243</a>
- Past BIC Brunch *Thema* Sessions: Video recordings
  - No. 1: Adult Fiction (Mar 2022), <a href="https://youtu.be/hOCsWWQRhrQ">https://youtu.be/hOCsWWQRhrQ</a>
  - A Guided tour of What's new in *Thema* v.1.5, <a href="https://youtu.be/A3S7ocE7pmc">https://youtu.be/A3S7ocE7pmc</a>
  - No. 2: Diversity, Equity & Inclusion (May 2022), <a href="https://youtu.be/Yj\_dnbECmdw">https://youtu.be/Yj\_dnbECmdw</a>
  - No. 3: Children's, Teenage & Educational Material (Jul 2022), <a href="https://youtu.be/Z2B\_yyKSyyl">https://youtu.be/Z2B\_yyKSyyl</a>
  - No. 4: Popular/General Trade Adult Non-Fiction (Sep 2022), <a href="https://youtu.be/69SWVhKQveA">https://youtu.be/69SWVhKQveA</a>



# Some housekeeping before we get started

- Questions for speakers: Questions will be invited after the presentation and panel discussion have finished. Please use the "Questions" box to submit your question to the organisers.
- Recording: This event is being recorded for BIC to use in its marketing and to allow people who are unable to attend this session today to still enjoy the event later. Attendees will not be identified in the recording.
- BIC is a neutral members organization

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**Agenda** 

12.00pm Welcome & Introduction

Karina Urquhart, Executive Director, BIC

12.05pm Using *Thema* for Academic Titles

Chris Saynor, Standards Editor, EDItEUR

Implementation and Ongoing Usage of *Thema* 

Fiona Green, Senior Metadata Manager, Bloomsbury Publishing,

**Academic & Professional** 

12.50pm **Question & Answer Session** 

1.30pm Wrap-up and end – Karina Urquhart



## Who we are



BIC (Book Industry Communication Ltd) is at the heart of the book industry, creating standards, delivering best practice and improving margin.

If you are in the book industry supply chain, you need to be a member of BIC. <a href="https://www.bic.org.uk">www.bic.org.uk</a>

Book Industry Communication - making the book supply chain more efficient and sustainable

# Over to our first speaker...



**Chris Saynor, Standards Editor, EDItEUR** 

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# The Thema sessions: 5 – Using Thema for academic titles

Chris Saynor EDItEUR

**BIC Brunch** 

# What is Thema?

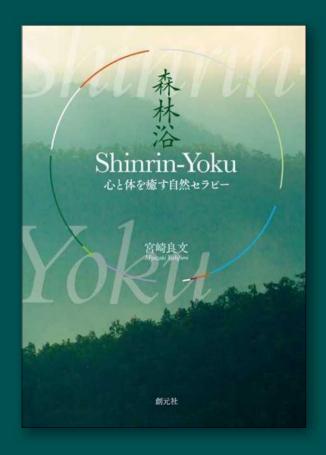
- Thema is an international, multilingual book subject classification scheme designed to meet the diverse needs of publishers, retailers and trade intermediaries in all sectors of the global book business
  - suitable for physical and digital publications; audiobooks; in-person and online retail; domestic and international use; trade, academic, educational, children's titles...
  - aims to enhance the merchandising, discoverability and potential sales of books, with direct, clear communication along the metadata supply chain, and across borders and languages
  - created and maintained by users to address real problems and needs
  - post-coordination facilitates filtered or facetted search
  - international standards give the chance of an equal voice to all

# Structure of Thema

- ~ 3000 core subject categories, arranged hierarchically in 20 main sections
  - variable depth of hierarchy
- ~ 1000 shared qualifiers in 6 sections
- ~ 4000 national extension qualifiers
  - qualifiers can be combined with subject categories to refine their meaning
- each category and qualifier has a language-independent code, a heading and optional notes
  - codes are used for communication from machine to machine
  - headings and notes can be in multiple languages

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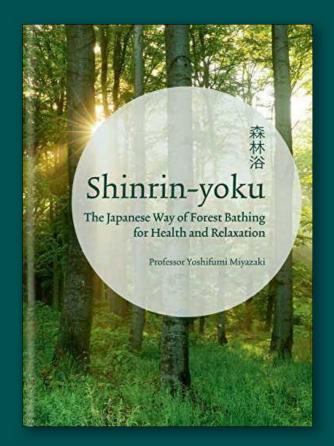
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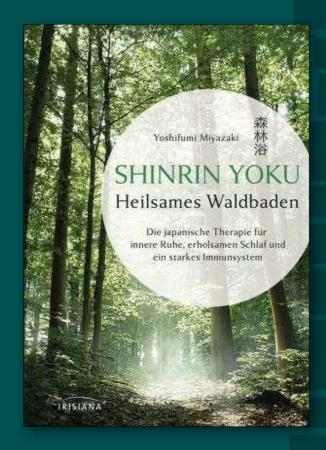
 VXHF - 自然療法

 SZ - 野外活動

 RGBL - 森林&森林地帯



VXHF – Nature therapy
SZ – Active outdoor pursuits
RGBL – Forests and woodlands



VXHF – Naturtherapie

SZ – Outdooraktivitäten

RGBL – Wälder

# Current language availability

- العربية •
- Čeština
- Dansk
- Deutsch
- English
- Español
- Français
- Français canadien
- Italiano

- 日本語
- 한국어
- Lietuvių
- Magyar
- Nederlands
- Norsk (Bokmål + Nynorsk)
- Polski
- Português

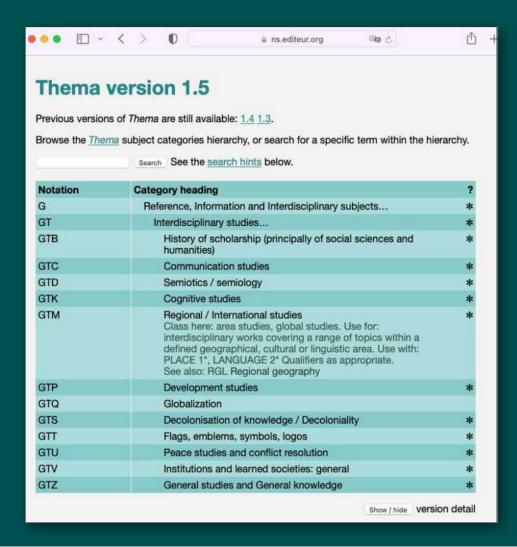
- Português do Brasil
- Русский
- Slovenčina
- Suomi
- Svenska
- Türkçe
- Українська
- Vlaams

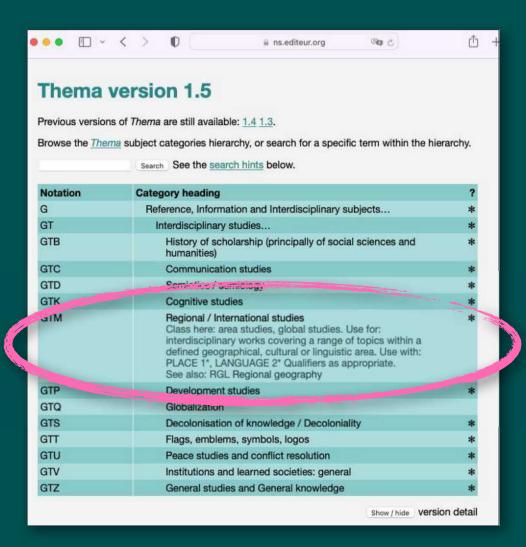
# Six general rules of Thema classification

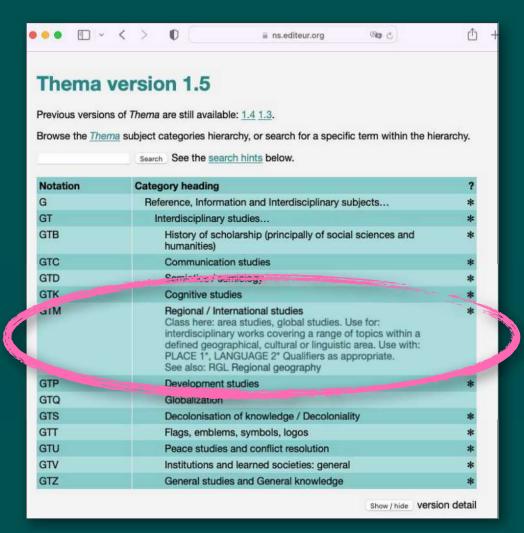
- 1. ensure the first subject category is the primary subject
  - and marked as the <MainSubject/> in ONIX
- 2. classify titles as precisely as applicable or as broadly as required
  - do not assign both a detailed category and a broader ancestor of the same code
- 3. assign as many categories as required (within reason)
  - unusual to require more than 4 subject categories, and often, 1 or 2 are enough
- 4. add qualifiers wherever appropriate
  - must always be used with at least one subject code
- 5. observe any scope notes and instructions for each category
- 6. always consider context of the code and of the title

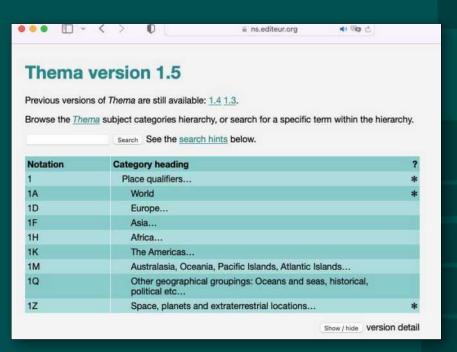
# Thema - a hierarchy of concepts

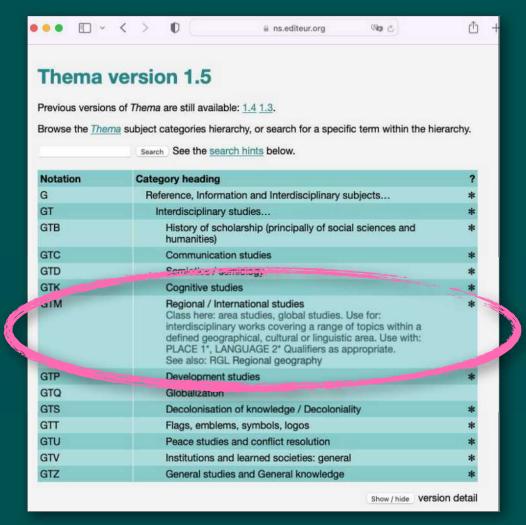
- A 'new' concept is suggested or there is a query about how do you categorise a certain concept
- Can we express this concept already with either one existing code or a combination of existing codes?
- Do we need to expand the notes of an existing code, or does the concept need or justify its own subject code or qualifier?
- The concept is added either as a note, or as a subject code or qualifier, to the most suitable point in the hierarchy
- The concept is expressed with a heading and further clarification or guidelines may be added in the notes

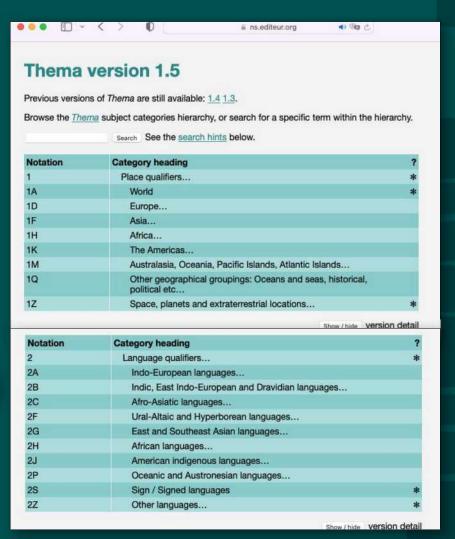


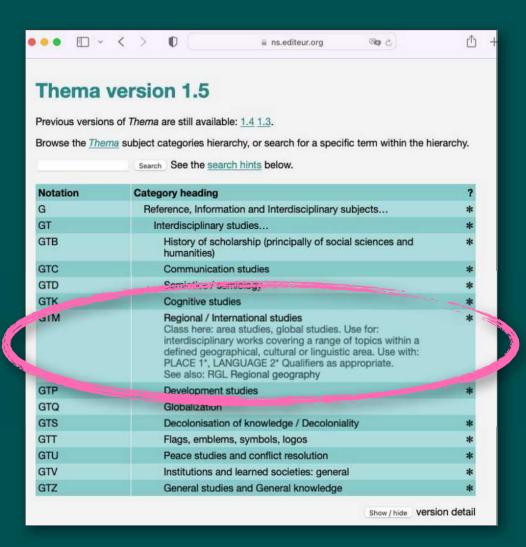




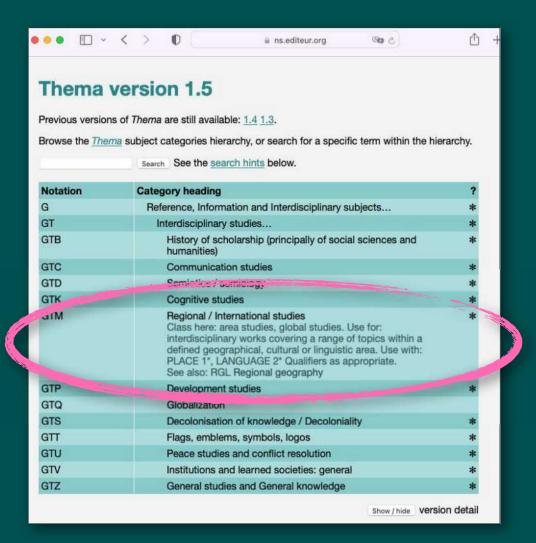








GTM – Regional / International studies <MainSubject/>



French Studies

Latin American Studies

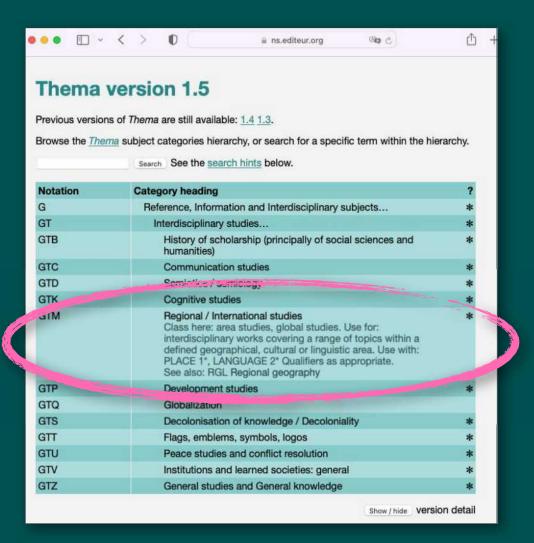
**African Studies** 

**GTM** – Regional / International studies

<MainSubject/>

1DDF - France

2ADF – French



French Studies

**Latin American Studies** 

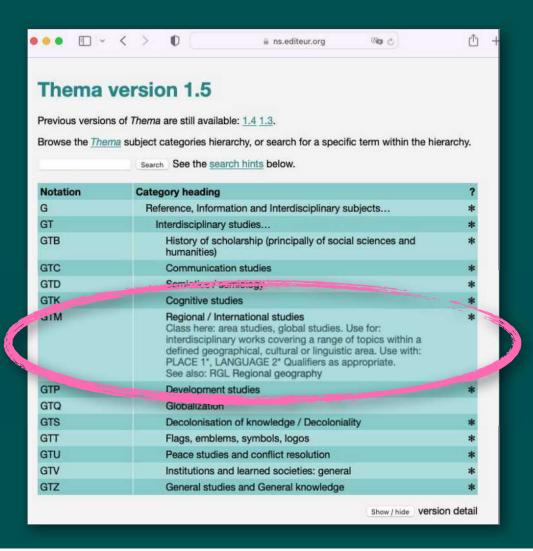
**African Studies** 

**GTM** – Regional / International studies

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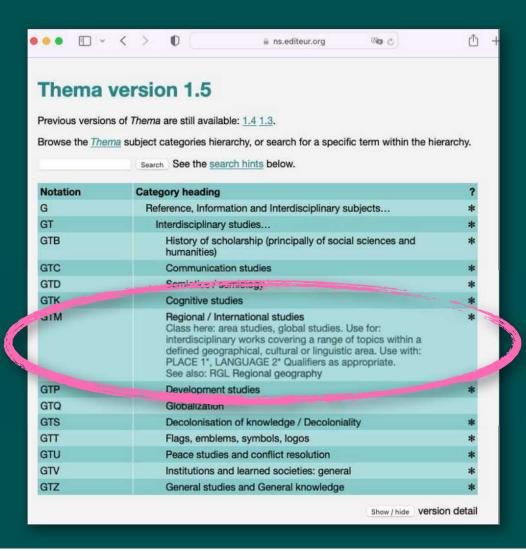
1QFY – Francophonie

2ADF – French



GTM – Regional / International studies <MainSubject/>

1KL – Latin America – Mexico, CentralAmerica, South America



GTM – Regional / International studies <MainSubject/>

1H- Africa

#### Branches of sociology [edit]

#### See also: Category:Subfields of sociology

- . Sociology of architecture
- · Sociology of art
- Sociology of autism
- · Sociology of the body
- Sociology of culture
- · Sociology of death
- · Sociology of deviance
- · Sociology of disaster · Sociology of education
- Economic sociology
- · Sociology of emotions
- Environmental sociology
- · Feminist sociology

- . Sociology of the family
- · Sociology of food
- · Sociology of gender
- · Sociology of generations
- · Sociology of health and illness
- · Sociology of human consciousness
- Humanistic sociology
- · Sociology of immigration
- Industrial sociology
- · Sociology of the Internet
- Jealousy sociology
- Sociology of Jewry
- · Sociology of knowledge

- · Sociology of language
- · Sociology of law
- Sociology of leisure
- . Sociology of literature
- Marxist sociology
- · Mathematical sociology
- Medical sociology
- · Military sociology
- · Sociology of music
- · Real utopian sociology
- · Sociology of peace, war, and social
- · Sociology of philosophy

- Social psychology (sociology)
- Public sociology
- · Sociology of punishment
- · Sociology of race and ethnic relations
- · Sociology of religion
- · Sociology of scientific knowledge (Sociology of the history of science)
- · Sociology of sociology
- Sociology of space
- Sociology of sport
- · Sociology of terrorism
- Urban sociology
- Visual sociology

#### Multidisciplinary and interdisciplinary fields involving sociology [edit]

See also: Category:Interdisciplinary subfields of sociology

- Agnotology
- Anthrozoology
- Area studies
- Astrosociology · Behavioral economics
- Communication studies
- Community informatics
- · Critical management studies
- Cultural studies
- Demography
- Development studies

- · Development theory

- Food studies
- Futures studies
- Geodemography
- Global studies
- Gerontology
- Historical sociology
- Human ecology
- Internet studies Leisure studies

- Disability studies
- Environmental studies
- Gender studies

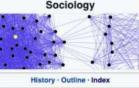
- Political ecology
- · Political sociology
- Organizational studies
- Science studies
- · Science, technology and society
- Social architecture
- Social construction of technology
- Social engineering
- Social epistemology
- · Social geography
- Social informatics
- · Social philosophy

- · Social studies of finance
- Sociocybernetics
- Sociomusicology
- · Technology and society
- · World-systems theory



- Sociobiology
- Sociolinguistics

- Urban studies
- Victimology



Part of a series on

Key themes [hide]

· Globalization · Human behavior · Human environmental impact - Identity -Industrial revolutions 3 & 4 · Social complexity

· Social construct · Social environment · Social equality · Social equity · Social power · Social stratification - Social structure

Perspectives

Conflict theory - Critical theory -Structural functionalism · Positivism · Social constructionism -Symbolic interactionism

Branches

Aging · Architecture · Art · Astrosociology · Body · Criminology · Consciousness · Culture Death · Demography · Deviance · Disaster · Economic · Education · Emotion (Jealousy) · Environmental · Family · Feminist · Fiscal · Food · Gender · Generations · Health ·

Historical · Immigration · Industrial · Internet · Jewry - Knowledge - Language - Law - Leisure · Literature · Marxist · Mathematic · Medical · Military - Music -

Peace, war, and social conflict · Philosophy · Political · Public · Punishment ·

Race and ethnicity · Religion · Rural · Science (History of science) - Social movements -Social psychology · Sociocybernetics · Sociology · Space · Sport · Technology · Terrorism - Urban - Utopian - Victimology -

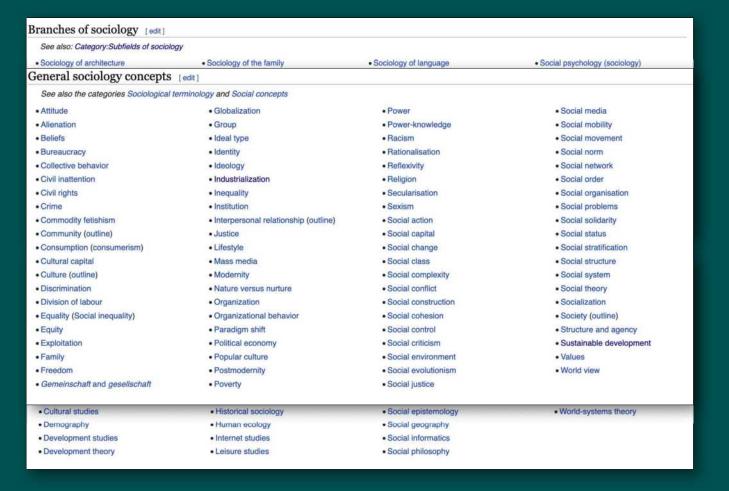
> Visual [hide]

Quantitative - Qualitative - Comparative -Computational - Ethnographic -Conversation analysis · Historical · Interview · Mathematical · Network analysis · Social experiment - Survey

> [show] People [show]

Society portal · WikiProject Sociology

https://en.wikipedia.org/wiki/Outline\_of\_sociology





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### Part of a series on Sociology History · Outline · Index Key themes [hide] · Globalization · Human behavior · Human environmental impact - Identity -

Industrial revolutions 3 & 4 · Social complexity · Social construct · Social environment · Social equality · Social equity · Social power · Social stratification - Social structure

#### Perspectives

Conflict theory - Critical theory -Structural functionalism · Positivism · Social constructionism -Symbolic interactionism

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Visual

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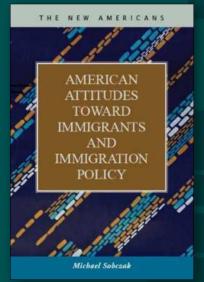
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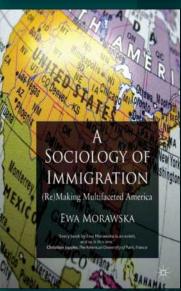
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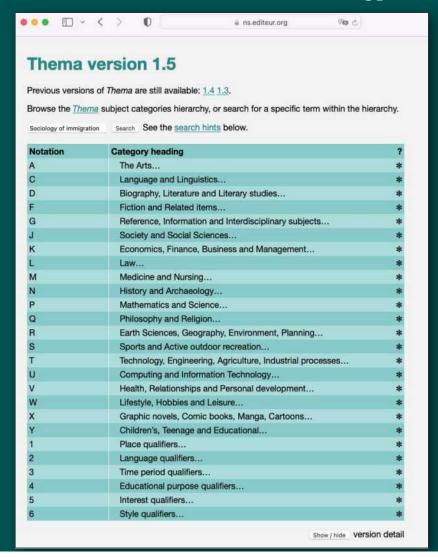
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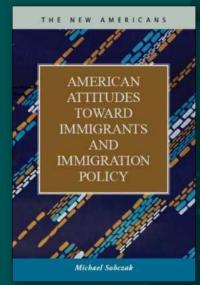


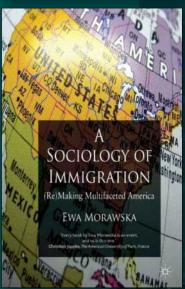
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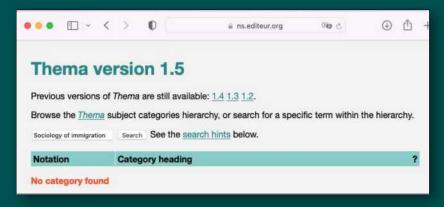


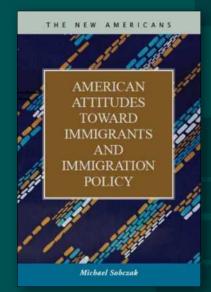


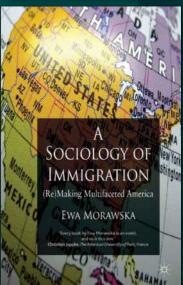


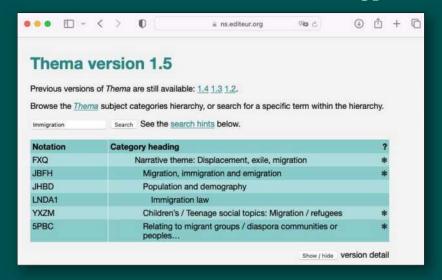


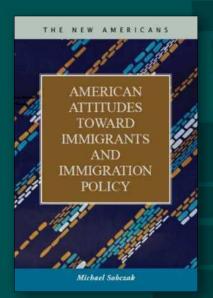


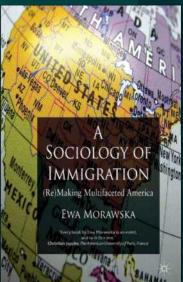


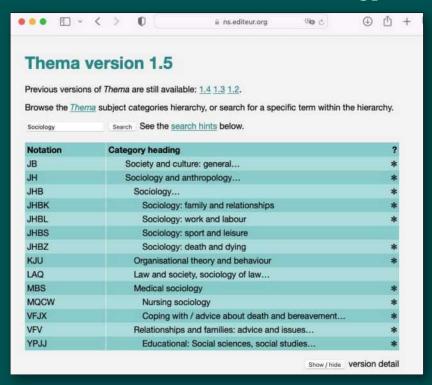


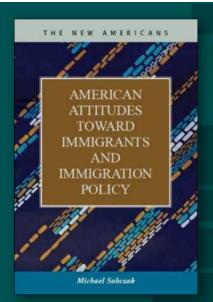


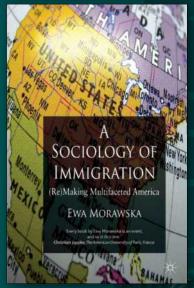








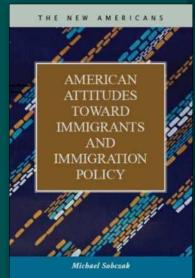


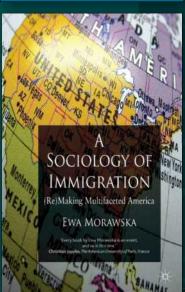


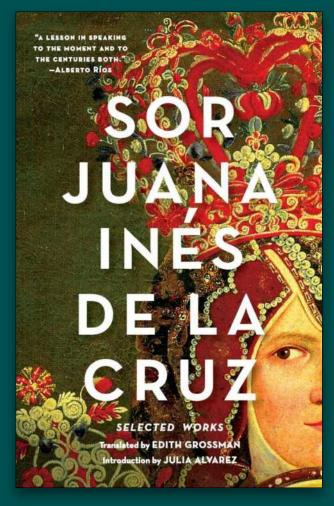
JBFH – Migration, immigration and emigration <MainSubject/>

JHB - Sociology

1KBB – United States of America, USA



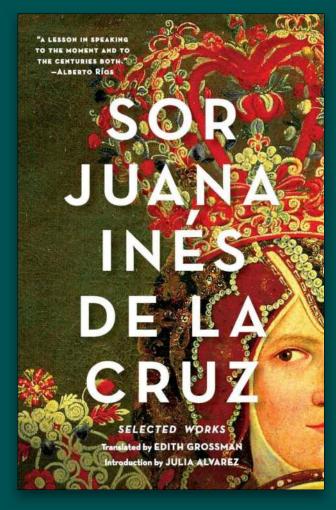




Hispanic studies / Hispanic literature

Latin American studies / Latin American literature

Mexican poetry / Mexican literature



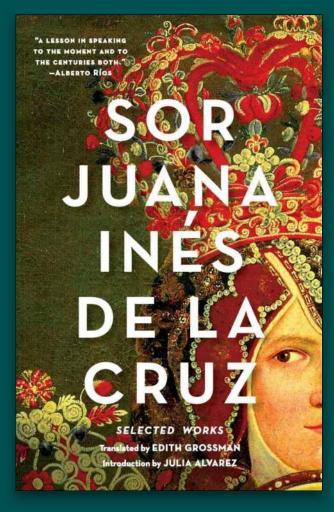
# Hispanic studies / Hispanic literature Latin American studies / Latin American literature Mexican poetry / Mexican literature

DCA - Classic and pre-20th century poetry <MainSubject/>

**DCF** – Poetry by individual poets

DDA – Classic and pre-20th century plays

**DNL** – Literary Essays



### **Hispanic studies / Hispanic literature**

Latin American studies / Latin American literature

### Mexican poetry / Mexican literature

DCA - Classic and pre-20th century poetry < MainSubject/>

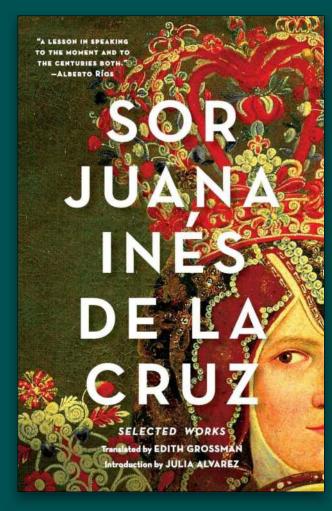
**DCF** – Poetry by individual poets

DDA – Classic and pre-20th century plays

**DNL** – Literary Essays

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- </Language>
- <Language>
- <LanguageRole>o2</LanguageRole> <!-- Original language of translated text -->
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- </Language>



**Hispanic studies / Hispanic literature** 

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<CountryCode>MX</CountryCode>

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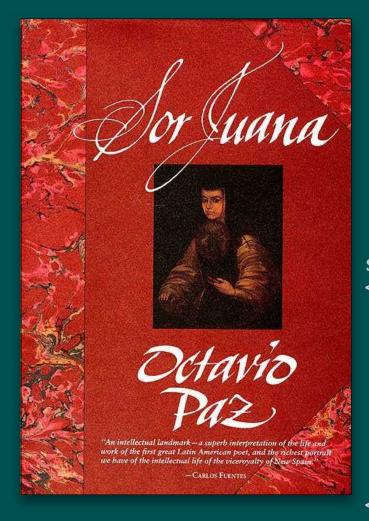
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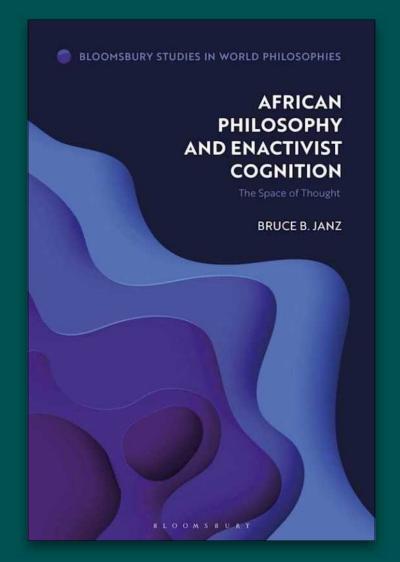
<!-- Mexico -->

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</Contributor>



```
DNBL – Biography: writers <MainSubject/>
DSC – Literary studies: poetry and poets
DSBD – Literary studies: c 1600 to c 1800
1KLCM – Mexico
1QBCV – Spanish Empire
3MGQM – c 1650 to c 1659
```



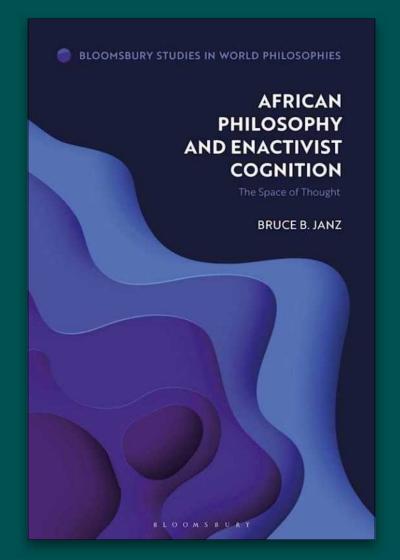
Who should decide and choose the *Thema* subject codes and qualifiers associated with a particular work?

Who knows the content of the work best?

Who is this information for?

QDHP - African philosophy

**GTK** – Cognitive studies



Who should decide and choose the *Thema* subject codes and qualifiers associated with a particular work?

Who knows the content of the work best?

Who is this information for?

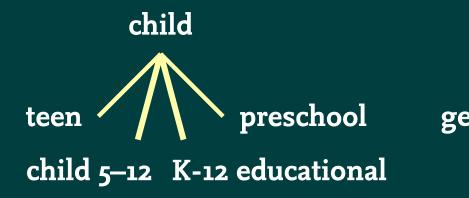
QDHP – African philosophy

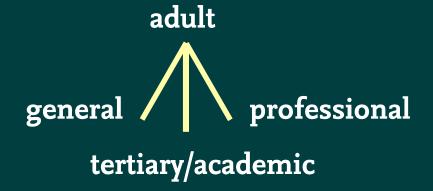
**GTK** – Cognitive studies

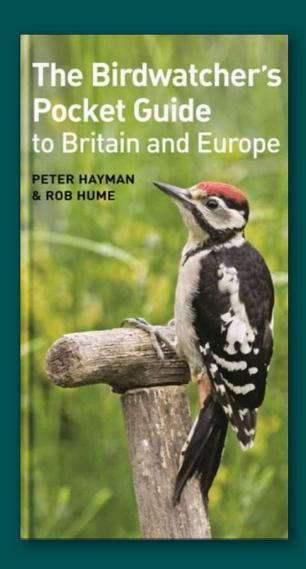
<MainSubject/> ???

# Subject, audience, treatment

- crucial part of subject classification is intended audience
  - 'treatment' may also be important







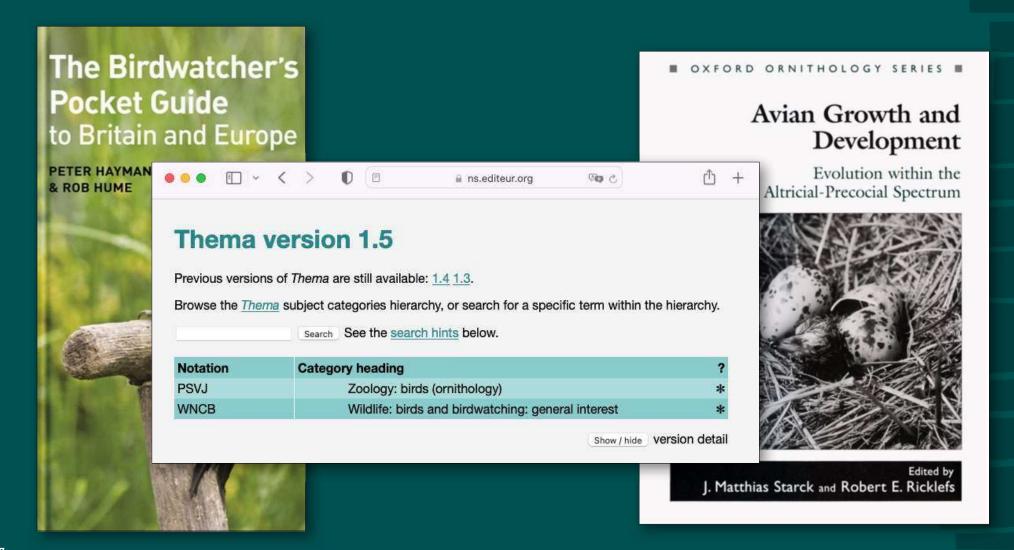
#### M OXFORD ORNITHOLOGY SERIES M

### Avian Growth and Development

Evolution within the Altricial-Precocial Spectrum



Edited by J. Matthias Starck and Robert E. Ricklefs



The Birdwatcher's **Pocket Guide** to Britain and Europe PETER HAYMAN & ROB HUME

**WNCB** – Wildlife: birds and birdwatching:

general interest

#### OXFORD ORNITHOLOGY SERIES

### Avian Growth and Development

Evolution within the Altricial-Precocial Spectrum



J. Matthias Starck and Robert E. Ricklefs

The Birdwatcher's **Pocket Guide** to Britain and Europe PETER HAYMAN & ROB HUME

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### Avian Growth and Development

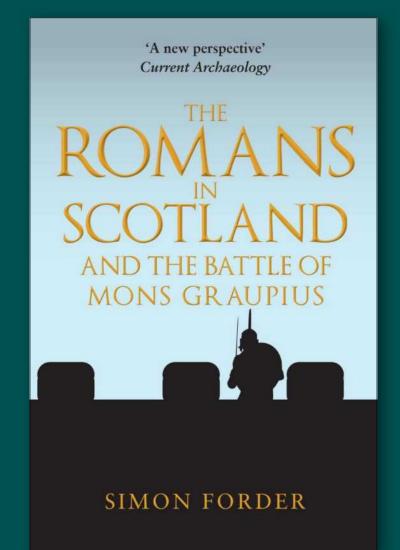
OXFORD ORNITHOLOGY SERIES

Evolution within the Altricial-Precocial Spectrum



J. Matthias Starck and Robert E. Ricklefs

PSVJ – Zoology: birds (ornithology)



NHDA – European history: the Romans <MainSubject/>
NKD – Archaeology by period / region

1DDU-GB-S - Scotland

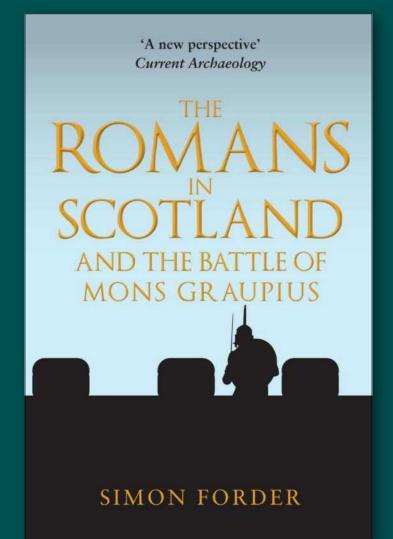
1QBAR – Ancient Rome

3KBF – 1st century, c 1 to c 99

3KB-GB-A – c 43 BCE to c 410 CE (period of Roman Britain / Britannia)

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</Audience>



NHDA – European history: the Romans <MainSubject/>

NKD – Archaeology by period / region

1DDU-GB-S - Scotland

1QBAR – Ancient Rome

3KBF – 1st century, c 1 to c 99

3KB-GB-A – c 43 BCE to c 410 CE (period of Roman

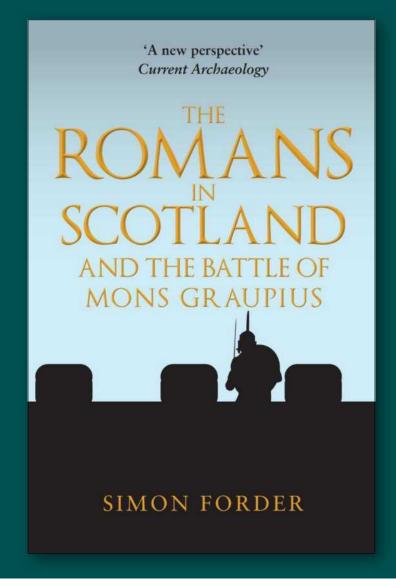
Britain / Britannia)

<Audience>

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</Audience>

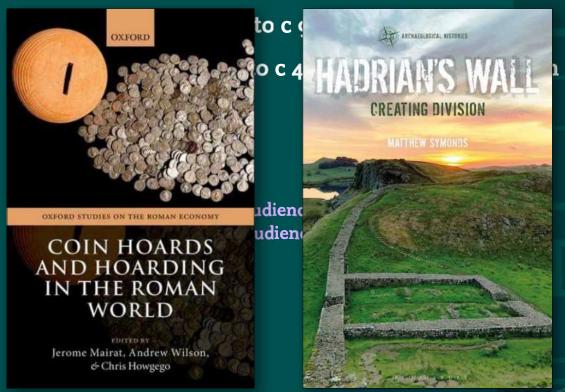


NHDA – European history: the Romans <MainSubject/>

NKD – Archaeology by period / region

1DDU-GB-S - Scotland

1QBAR – Ancient Rome





### Thema version 1.5 - Basic User Instructions - updated April 2022

#### Contents

- 1. Introduction
- 2. Composition of Thema scheme
- 3. Resolution of National Extensions
- 4. Allocation of Thema Subject Categories and Qualifiers
  - a. General rules of Thema classification
  - b. Section summary Subject Categories
  - c. Section summary Qualifiers
- 5. Dissemination and communication of Thema Subject Categories and Qualifiers

There are other accompanying documents, for example Thema Worked Examples, updated independently of these User Instructions, which illustrates how selected titles could be classified.

#### 1. Introduction

Thema is intended as a multilingual subject classification scheme for book content, for use with digital and physical products, for all sectors of the global book, audiobook and e-book trade, and for both online and physical 'bricks and mortar' retail sectors. It consists of several thousand hierarchically arranged subject categories and qualifiers, each with a descriptive heading (translated into many languages) and a language-independent code. The scheme is free to use and is maintained and managed by EDItEUR in association with the Thema International Steering Committee (TISC).

The first full release of the scheme, *Thema* version 1.0, was launched in October 2013; *Thema* version 1.1, incorporating additions and modifications to headings only, was released a year later in November 2014. *Thema* 1.2 was released in June 2016. *Thema* 1.3 was released in April 2018. *Thema* 1.5 was released in April 2022. In some documentation, interim releases (of national extension qualifiers only) are labelled with a minor revision number like 1.3.2. The various additions and refinements introduced in each revision were based on proposals from national *Thema* user groups, arising from real-world use of the scheme, translation work and comparisons with older national schemes. Each proposal was considered and ratified by the *Thema* international steering committee prior to updating the scheme. The nature and scope of the changes mean that all code values in v1.0, v1.1, v1.2, v1.3, v1.4 are still valid in v1.5. All updates are fully backward compatible.

An executive briefing, detailed Excel files of the complete scheme in various languages, as well as versions in xml, html and json, mappings from other schemes to *Thema* and further supporting documentation can be found at <a href="http://www.editeur.org/151/Thema/">http://www.editeur.org/151/Thema/</a>.

#### Thema vers April 2022

#### Contents

- 1. Introduction
- 2. Composition
- Resolution of
- 4. Allocation of
  - a. Gene
  - b. Secti
  - c. Secti
- Dissemination

There are other according independently of these

#### 1. Introduction

Thema is intended a with digital and phy trade, and for both several thousand hid descriptive heading scheme is free to us Thema Internationa

The first full release Thema version 1.1, a year later in Nove released in April 202. In some are labelled with a rintroduced in each arising from real-we national schemes. Esteering committee mean that all code of fully backward com fully backward com

An executive briefin well as versions in x supporting docume

#### 4b. Section summary - Sul

Then

Codes beginning A	THE ART
Treatment	Specialis including WF* cod
Qualifiers	Particula appropri
Special Features	

LANGU
Specialis
Particula EDUCAT

Codes beginning D	BIOGRAPH
Treatment	Specialist
Qualifiers	Particular (see instru
Special Features	For Literar language of indicate the criticism of about the Spanish of novel) from PERIOD 3

Codes beginning F	FICTION a
Treatment	General A
Qualifiers	PLACE 1*
	are particula
Special Features	F* codes indicate k fiction the FX* codes codes ma

Codes beginning G	REFEREN
Treatment	Specialist
Qualifiers	As approp
Special Features	GBC must
	scope of t

#### Thema 1

Codes beginning J SOCIETY and S
Treatment Specialist (proalso V\* codes
Qualifiers As appropriatu
Special Features In J\* use the n
sciences are b
names, J\* cod
other to broad
with YP\* code
codes for title

Codes beginning K	ECONOMICS,
Treatment	Specialist (pro also VS* code
Qualifiers	As appropriat
Special Features	Certain K* con treatment, i.e

Codes beginning L	LAW
Treatment	Academic, pro General Adult
Qualifiers	PLACE 1* Qua codes), plus o
Special Features	The L* section and many title appropriate co study and rev

Codes beginning M	MEDICINE and
Treatment	Academic, tec only; see V* co audience
Qualifiers	Not generally
Special Features	M* codes are MR* codes increvision guide other subject is the Main su

Codes beginning N	HISTORY and
Treatment	Specialist and
Qualifiers	Particularly PL appropriate

#### Thema 1.5, Bas

Special Features A History work will use from either History of for example categoria

Codes beginning P	MATHEMATICS and
Treatment	Mostly academic, ted adult works (except codes for General Ad
Qualifiers	Not generally require
Special Features	

Codes beginning Q	PHILOSOPHY and REI
Treatment	Academic, specialist 'Mind, Body, Spirit' o
Qualifiers	As appropriate
Special Features	QRA* and QRV* code denote which particu

Codes beginning R	EARTH SCIENCES, GE
Treatment	Academic, technical, and WN* codes for 6
Qualifiers	Particularly PLACE 1
Special Features	

Codes beginning S	SPORTS and ACTIVE
Treatment	General Adult and s
Qualifiers	As appropriate
Special Features	

Codes beginning TECHNOLOGY ENGIN

T	TECHNOLOGI, ENGINE
Treatment	Academic, technical, sp see WG* codes for Ger
Qualifiers	Particularly EDUCATION professional or apprent appropriate
Special Features	1000.00

Codes beginning U	COMPUTING and INFOR
Treatment	Academic, technical, sp
Qualifiers	Particularly EDUCATION educational titles and o
Special Features	

#### Thema 1.5, Basic User Instructions

Codes beginning V	HEALTH, RELATIONSHIPS and PERSONAL DEVELOPMENT
Treatment	Mostly popular accounts for general adult readership; see C*, J*, K*, L*, M*, Q*, R* codes, as appropriate, for more for specialist, professional, technical and academic works
Qualifiers	Particularly INTEREST 5* and others as appropriate
Special Features	

Codes beginning W	LIFESTYLE, HOBBIES and LEISURE
Treatment	Mostly popular accounts for general adult readership; see A*, K*, N*, P*, R*, T* codes, as appropriate, for specialist, professional, technical and academic works
Qualifiers	Particularly INTEREST 5* and others as appropriate; particularly PLACE 1* for WT* (Travel) and WB* (Cookery / food and drink)
Special Features	

Codes beginning X	GRAPHIC NOVELS, COMIC BOOKS, CARTOONS
Treatment	General adult, young adult, teenage or children's titles
Qualifiers	PLACE 1* and/or TIME PERIOD 3* Qualifiers where these aspects are particularly significant; INTEREST AGE 5A* and other INTEREST 5* Qualifiers as appropriate
Special Features	Items will typically need a 'type' from XA* plus a 'genre' from XQ* for full classification; note inclusion of Teenage & Children's material

Codes beginning Y	CHILDREN'S, TEENAGE and EDUCATIONAL
Treatment	All material aimed at, or purposefully written or created for a juvenile or a teenage audience (except for graphic novels, comic books, manga in X*).For YP* material for pre-primary, primary and secondary education. (Do not use: Y* codes for material intended primarily for adults that may also appeal to older teens.)
Qualifiers	Only one INTEREST AGE 5A* Qualifier to indicate a guideline starting interest age to indicate if Y* concerns toddlers, young children, teenagers, young adults, etc (detailed age ranges should be included in other metadata) – or for YP* use EDUCATIONAL PURPOSE 4* qualifiers. All other qualifiers can be used as appropriate with Y* codes.
Special Features	YN* (General interest) codes may be used with (after) YF* (Fiction) codes to indicate key topics (or further detail of key topics) of fiction works where particularly significant; YX* (Personal & social issues) may be used with (after) YF* (Fiction) codes to indicate issues addressed in fiction. NOTE for ALL children's and teenage fiction the primary category MUST be an YF* code

12



Show / hide version detail

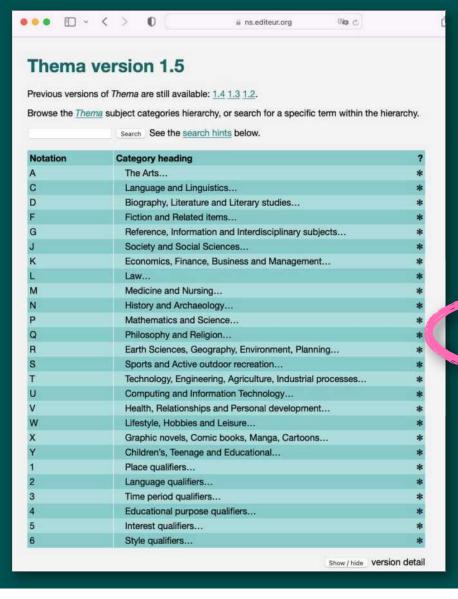
#### Thema version 1.5

Previous versions of Thema are still available: 1.4 1.3.

Browse the *Thema* subject categories hierarchy, or search for a specific term within the hierarchy.

search See the search hints below.

Notation	Category heading	?
A	The Arts	*
С	Language and Linguistics	*
D	Biography, Literature and Literary studies	*
F	Fiction and Related items	*
G	Reference, Information and Interdisciplinary subjects	*
J	Society and Social Sciences	*
K	Economics, Finance, Business and Management	*
L	Law  Use all L* codes for: academic, professional or specialist titles only.  DO NOT USE: code 'L' itself, but select specific categories from section L*. The L* section is not meant to reflect any particular legal system and many titles will need at least two codes to create the appropriate category. Use all L* codes with: PLACE 1* Qualifiers to indicate jurisdiction (especially with LN* codes), plus other qualifiers as appropriate. Prefer: VS* codes for more general adult titles	*
М	Medicine and Nursing Use all M* codes for: academic, technical and specialist healthcare and medical material only. Use with: EDUCATIONAL PURPOSE 4* Qualifiers as appropriate. Prefer: V* codes for health topics aimed at a broad general adult audience	*
N	History and Archaeology	*
P	Mathematics and Science Use all P* codes for: mostly academic, technical and specialist titles and some general adult works. Qualifiers are mostly not required with P* codes. DO NOT USE: code 'P' itself, but select specific categories from section P*. Prefer: WN* codes for general interest adult titles where appropriate	*
Q	Philosophy and Religion	*
R	Earth Sciences, Geography, Environment, Planning	*
S	Sports and Active outdoor recreation	*
T	Technology, Engineering, Agriculture, Industrial processes	*
U	Computing and Information Technology	*
V	Health, Relationships and Personal development	*
W	Lifestyle, Hobbies and Leisure	*



#### **ONIX codelists Issue 59**

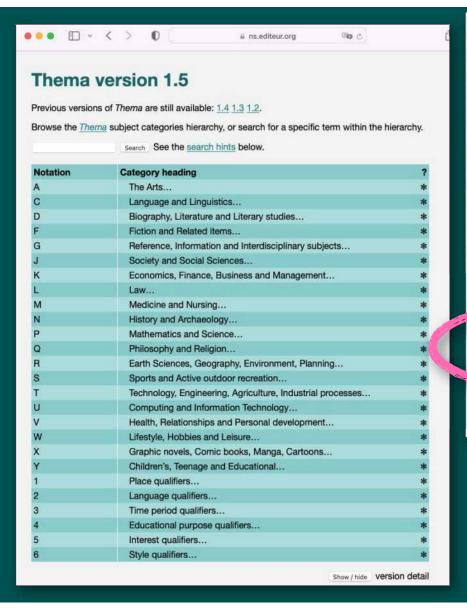
Previous versions of the ONIX codelists are still available: Issue 36.

Browse the ONIX codelists, or search for a specific term within the vocabularies.

search See the search hints below.

List	Code	Heading	?
28		Audience type	*
28	01	General / adult	*
28	02	Children	*
28	03	Teenage	*
28	04	Primary and secondary education	*
28	11	Pre-primary education	*
28	12	Primary education	*
28	13	Lower secondary education	*
-5	14	Upper secondary education	*
28	05	Tertiary education	
28	06	Professional and scholarly	Jr.
28	08	Adult education	
28	07	EFL / TEFL / TESOL	*
28		Second / additional language teaching	*

Show / hide version detail



#### **ONIX codelists Issue 59**

Previous versions of the ONIX codelists are still available: Issue 36.

Browse the ONIX codelists, or search for a specific term within the vocabularies.

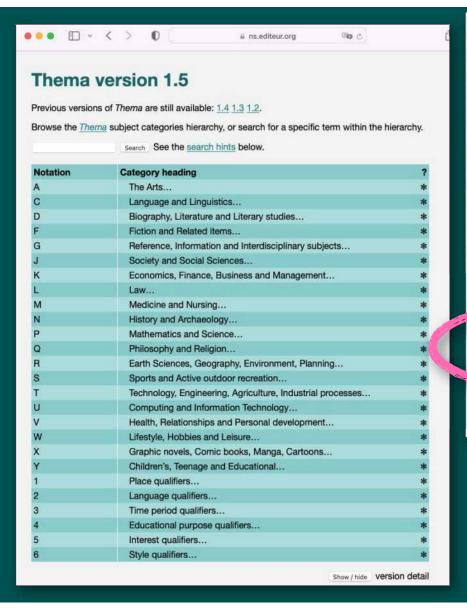
Search See the search hints below.

List	Code	Heading	?
28		Audience type	*
28	01	General / adult	*
28	02	Children	*
28	03	Teenage	*
28	04	Primary and secondary education	*
28	11	Pre-primary education	*
28	12	Primary education	*
28	13	Lower secondary education	*
20	14	Upper secondary education	*
28	05	Tertiary education	*
28	06	Professional and scholarly	Jan 1980
28	08	Adult education	A STATE OF THE STA
28	07	EFL / TEFL / TESOL	*
28		Second / additional language teaching	*

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#### **ONIX codelists Issue 59**

Previous versions of the ONIX codelists are still available: Issue 36.

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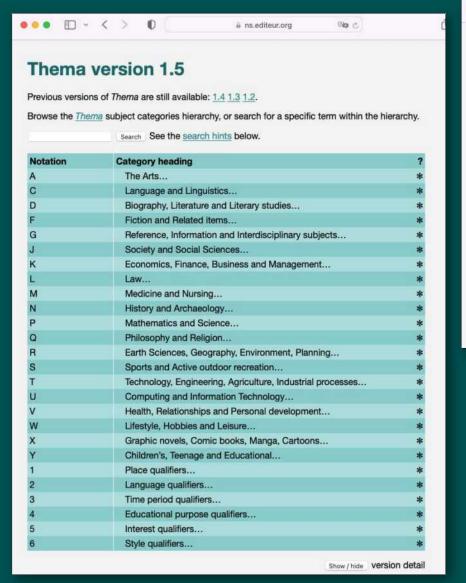
Search See the search hints below.

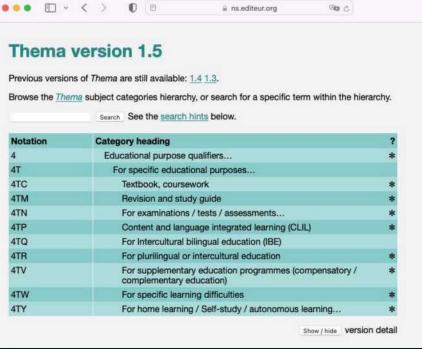
List	Code	Heading	?
28		Audience type	*
28	01	General / adult	*
28	02	Children	*
28	03	Teenage	*
28	04	Primary and secondary education	*
28	11	Pre-primary education	*
28	12	Primary education	*
28	13	Lower secondary education	*
-5	14	Upper secondary education	*
28	05	Tertiary education	*
28	06	Professional and scholarly	
28	08	Adult education	A A
28	07	EFL / TEFL / TESOL	*
28		Second / additional language teaching	*

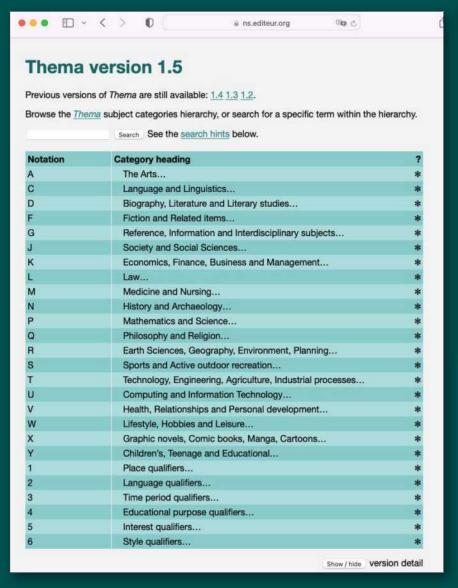
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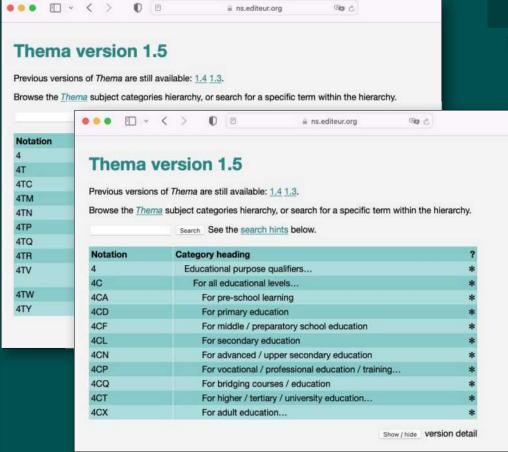
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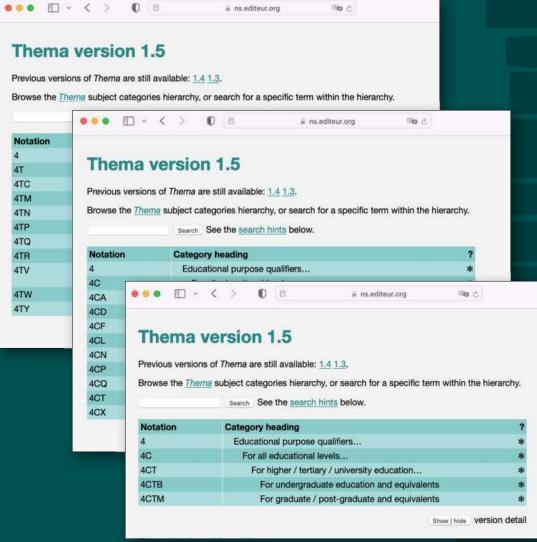














<Audience>

# Fundamentals of Wastewater Treatment and Engineering

Second Edition



TQSW – Water supply and treatment <MainSubject/>
TQSR – Waste treatment and disposal



# Fundamentals of Wastewater Treatment and Engineering

Second Edition



Rumana Riffat and Tagsim Husnain

TQSW – Water supply and treatment <MainSubject/>

TQSR – Waste treatment and disposal

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Sample of ONIX
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graduate students who have some knowledge of environmental chemistry and
fluid mechanics. Professionals in the wastewater industry will also find this a
handy reference.</Text>

</TextContent>

<TextContent>



# Fundamentals of Wastewater Treatment and Engineering

Second Edition



Rumana Riffat and Tagsim Husnain

```
TQSW – Water supply and treatment <MainSubject/>
TQSR – Waste treatment and disposal
4CT – For higher / tertiary / university education
```

4TC – Textbook, coursework

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<ContentAudience>oo</ContentAudience> <!-- Unrestricted -->

<Text textformat="05">This textbook is designed for undergraduate and graduate students who have some knowledge of environmental chemistry and fluid mechanics. Professionals in the wastewater industry will also find this a handy reference.

</TextContent>



chris@editeur.org https://www.editeur.org/151/thema https://ns.editeur.org/thema

### Over to our second speaker...



Fiona Green, Senior Metadata Manager Bloomsbury Publishing, Academic & Professional

#bicbrunch @bic1uk



# Implementation and ongoing usage of *Thema*

Fiona Green, Senior Metadata Manager Bloomsbury Publishing, Academic & Professional January 2023

# Bloomsbury Academic & Professional

- Large and expanding academic and professional division
- Around 70 editorial staff / over 40 subject areas
- Specialising in the arts, humanities and social sciences, law, business and management, and study skills
- Monographs, supplementary texts, textbooks, reference, major reference, practitioner, academic general, plays
- Digital resources team



# Bloomsbury A & P Metadata Team

- Myself plus one metadata executive
- Champion the quality, discoverability, timeliness and effectiveness of bibliographic data
- Decentralised approach to copy and classification coding
- Supported by centralised checks and processes
- The same approach was taken for Thema implementation

# Implementation of *Thema*

- Joined the *Thema* national working group
- Super-user half day training with Chris Saynor from EDItEUR
- One hour in-house presentation for all editorial and marketing staff
  - Where would you like your title to appear in a bookshop?
  - Post-coordination core subjects + qualifiers
  - Online browse tool usage notes and synonyms
  - Six golden rules
  - Consistency with BISAC, Bic, OACs, keywords, copy
- Mandatory to add *Thema* codes to new titles from the day after the training
- Subject-specific workshops six months after launch

### Six Golden Rules

- 1. Ensure the first subject category is the primary subject
- 2. Classify titles as precisely as applicable or as broadly as required
- 3. Assign as many categories as required (within reason)
- 4. Add qualifiers wherever appropriate
- 5. Observe scope notes and instructions for each category
- 6. Always consider context



# Workflows and processes

- Focussed on the frontlist first
- Added at record set up
- Mandatory for confirmation
- Checked by marketing
- Key title post-publication review

### **Backlist**

- Project to infill with codes from Nielsen BookData
- Programme to review bestsellers
- Plus series / identify specific types of titles to code in batches
- Review from a DEI perspective

# Future Projects

- Rollout of Thema 1.5
- Re-run subject specific workshops
- Increase knowledge of how our key vendors are adopting and ingesting *Thema*
- Contributing to Thema 1.6

# Summary

- Engage with the industry experts
- No time like the present (*Bic* codes obsolete from Feb 24)
- Pick up and improve during quieter periods
- Okay to delve into a specific area

### **Q&A Session**

Over to you, our attendees.

Please put any questions you may have in the "Question" box

#bicbrunch @bic1uk





## Thank you for attending

Stay in touch via our mailing list

2 x BIC Bites on *Thema (14 & 15)*<a href="https://bic.org.uk/">https://bic.org.uk/</a>

Book Industry Communication - making the book supply chain more efficient & sustainable

www.bic.org.uk